

CHERRY CREEK ELEMENTARY SCHOOL
"Growing Together"

Holly Muscoe
225-4399
Principal

(906)

www.mapsnet.org

January 31, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Cherry Creek Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Holly Muscoe for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/39nyXJT>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

A key challenge is found in offering instruction to meet the varying academic needs of students which are likely the result of interrupted learning due to the COVID-19 pandemic. Cherry Creek Elementary staff members are actively engaged in the district's Multi-Tiered System of Support (MTSS) initiative with emphasis on our comprehensive efforts in screening and assessing students, continuous data-based decision making, and tiered instruction to target the needs of students.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Marquette Area Public School District has identified attendance areas for each building as well as a policy and process to address parents' school of choice requests. Copies of this policy and procedures are available through the office of each school. Parents have been notified of the policy and process for schools of choice requests.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A plan for continuing school improvement efforts is evidenced by goals set forth in our District Strategic Plan and Continuous Improvement Plan. The District Strategic Plan defines goals in the areas of student achievement, wellness, professional development, community relations, business/finance, and facilities/learning environment.

The Continuous Improvement Plan addresses the goal of closing student achievement gaps through an intentional and impactful Multi-tiered System of Supports initiative that connects directly to Cherry Creek building goals.

SPECIALIZED SCHOOLS

Cherry Creek is not identified as a specialized school.

ACCESS TO THE CORE CURRICULUM

The Core Curriculum can be accessed through the MAPS website www.mapsnet.org.

STUDENT ACHIEVEMENT RESULTS:

Cherry Creek Elementary School uses the Northwest Evaluation Association Assessment (NWEA) as a district assessment tool in grades K-5 in the areas of reading, math and science.

Below you will find Cherry Creek Elementary School’s comparison of mid-year assessments using the 2020 national norms:

Reading Spring 2021-2022			Math Spring 2021-2022		
Grade	RIT Average	RIT Norm	Grade	RIT Average	RIT Norm
Kindergarten	155.5	153.1	Kindergarten	161.9	157.1
Grade 1	174.1	171.4	Grade 1	180.1	176.4
Grade 2	186.7	185.6	Grade 2	190.1	189.4
Grade 3	199	197.1	Grade 3	204	201.1
Grade 4	208.6	204.8	Grade 4	215.5	210.5
Grade 5	211.2	208.7	Grade 5	218.9	218.75

PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

The percentage of parents that attended Parent-Teacher Conferences in Fall 2022 was 95% with 399 attending. In the fall of 2021, the percentage of parents who attended Parent-Teacher Conferences was 94% with 392 conferences attended.

Cherry Creek Elementary is dedicated to the high academic achievement of all students. School improvements continue to be set and modified to meet the needs of our students. Congratulations to all students, staff, and families for continuing to achieve annual progress. Thank you for the ongoing support!

Sincerely,

Holly Muscoe
Principal
Cherry Creek Elementary School