

MARQUETTE AREA PUBLIC SCHOOLS
1201 WEST FAIR AVENUE
MARQUETTE, MICHIGAN 49855
TELEPHONE (906) 225-4200
FAX (906) 225-5340
WEBSITE www.mapsnet.org

William Saunders, Superintendent

Debra Barry, Assistant Superintendent

School Annual Education Report (AER) Cover Letter

March 5, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Cherry Creek School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Travis Smith for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HecdOR> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a “HAS NOT BEEN GIVEN ONE OF THESE LABELS”.

A key challenge is found in helping students who have experienced trauma, as well as assisting students in their social/emotional growth. In addressing this challenge Cherry Creek has found

our key successes which include targeted support in a small group setting, a multi-tiered response to intervention and a strong staff data dialogue related to these areas of concern.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Marquette Area Public School District has identified attendance areas for each building as well as a policy and process to address parents’ school of choice requests. Copies of this policy and procedures are available through the office of each school. Parents have been notified of the policy and process for schools of choice requests.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Cherry Creek School Improvement Plan is updated on an annual basis to reflect progress on identified goals and to address changing needs.

SPECIALIZED SCHOOLS

Cherry Creek is not identified as a specialized school.

ACCESS TO THE CORE CURRICULUM

1. The Core Curriculum can be accessed through the MAPS website www.mapsnet.org.

STUDENT ACHIEVEMENT RESULTS:

Cherry Creek Elementary School uses the Northwest Evaluation Association Assessment (NWEA) as a district assessment tool in grades K-5 in the areas of reading, math and science. Cherry Creek Elementary School results are below:

Student Achievement Results – The aggregate percentage of students who achieved at or above benchmark on the following district assessments is as follows:

2016-2017 Mathematics NWEA-MAP Test (winter)	2017-2018 Mathematics NWEA-MAP Test (winter)
Kindergarten- 74% of Students At or Above Norm Grade Level Mean RIT	Kindergarten- 67% of Students At or Above Norm Grade Level Mean RIT
Grade 1- 71% of Students At or Above Norm Grade Level Mean RIT	Grade 1- 67% of Students At or Above Norm Grade Level Mean RIT
Grade 2- 77% of Students At or Above Norm Grade Level Mean RIT	Grade 2- 74% of Students At or Above Norm Grade Level Mean RIT
Grade 3- 60% of Students At or Above Norm Grade Level Mean RIT	Grade 3- 45% of Students At or Above Norm Grade Level Mean RIT
Grade 4- 70% of Students At or Above Norm Grade Level Mean RIT	Grade 4- 42% of Students At or

Grade 5- 71% of Students At or Above Norm Grade Level Mean RIT	Above Norm Grade Level Mean RIT Grade 5- 59% of Students At or Above Norm Grade Level Mean RIT
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PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the fall of 2016, 397 of 420 students were represented by parents (95%) at Parent-Teacher Conferences. In the fall of 2017, 396 of 430 students were represented by parents (92%) at Parent-Teacher Conferences.

The annual report document contains all the data from the MSTEP assessments. Cherry Creek continues to strive for high academic achievement for all students. School improvement goals are set each year and modified as necessary to address areas of need. Congratulations to Cherry Creek students, staff, families, and community on achieving annual yearly progress. Thank you for your continued educational support

Sincerely,

